

Up-skilling Course in Spanish for Primary Teachers

Months, days, birthdays

Objectives:

- To continue to develop classroom language.
- To feel confident with the language content of the sessions and with the methodology
- To extend personal presentation language to include birthdays

<p><u>Language topics</u></p> <ul style="list-style-type: none"> • Days • Months • Birthdays 	<p><u>Language skills</u></p> <ul style="list-style-type: none"> • Practising pronunciation of the spoken word • Using spoken Spanish with confidence • Reading words and short phrases in Spanish • Singing songs and rhymes • Identifying language learning strategies • Using grammar rules
<p><u>Language content</u></p> <ul style="list-style-type: none"> • ¿Qué día es hoy? <i>What's the day today?</i> • enero <i>Jan</i> febrero <i>Feb</i> marzo <i>Mar</i> abril <i>Apr</i> • mayo <i>May</i> junio <i>Jun</i> julio <i>Jul</i> agosto <i>Aug</i> • septiembre octubre noviembre diciembre • lunes <i>Mon</i> miércoles <i>Wed</i> viernes <i>Fri</i> domingo <i>Sun</i> martes <i>Tues</i> jueves <i>Thurs</i> sábado <i>Sat</i> • ¿Cuándo es tu cumpleaños? <i>When is your birthday ?</i> Mayo....En mayo...Es en mayo....Es el... 6 de mayo <i>It's the ... 6th May</i> 	<p><u>Resources</u></p> <ul style="list-style-type: none"> • Flashcards: months days numbers • Songs: from <i>Canta en español</i> <i>Singing Spanish</i> <i>Early Start</i> • Rhymes: days and actions • Birthday present • Puppet

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<u>Activities</u>	<u>Notes</u>
<p>1. <u>Months</u></p> <ul style="list-style-type: none">• Using the pictures from a calendar, discuss with the class which picture relates to each month. Put them on the board.• Go through the months with the class, in English, and make a list down the board of the first letter of each word. Say the names of the Spanish months and ask the class to tell you the first letter. By writing the letter next to the ones on the list, the class will notice that almost all the first letters are the same in both languages. Give the name of each month in Spanish again, and individuals should place the correct picture alongside the initial letter. Emphasise some of the similarities.• Take ES flashcards, read them aloud and ask for them to be placed beside the correct picture.• Class should now repeat the names of the months. Play track 15 CEE as model.• Listen to track 14 Los meses del año (CEE) or call a month, and a member of the class with a birthday that month stands up. Ask all the children to repeat the name of the month• Watch Unit 8 of Early Start / sing from CD (track 23). Months song is quite easy to learn. Children can join in with actions, eg, skiing, Jan; in love, Feb,..etc• Play O&X with cards from ES. <p>2. <u>Talking about birthdays</u></p> <ul style="list-style-type: none">• Watch Unit 10.• Play Feliz Cumpleaños (SS). Children react to their birthday month.• Ask the question several times. ‘¿Cuándo es tu cumpleaños?’• Practise asking the question, and demonstrate how to make a simple response: junioen junioes en junio ...es el 3 de junio• Finally, play the song again, all joining in with the singing as they can. Pass around the ‘birthday present’. Stop the music. The class asks the person holding the present: ¿Cuándo es tu cumpleaños? The person says his/her birthday and takes a present from the box. Everyone says “¡Cumpleaños feliz!” <p>http://vids.myspace.com/index.cfm?fuseaction=vids.individual&videoid=20195278</p>	

- For clips of Spanish children celebrating birthdays:
<http://www.bbc.co.uk/learningzone/clips/a-birthday-out-in-a-country-park/5720.html>
- <http://www.bbc.co.uk/learningzone/clips/un-cumplea-os/5692.html>
- Teach 'Happy Birthday' in Spanish:
Cumpleaños feliz!
¡Cumpleaños feliz!
Te deseamos todos
¡Cumpleaños feliz!

3. Days

- In learning days of the week, it will be possible to write the date on the board in Spanish each day.
- Watch unit 11. Listen to days from CEE track 13, or ES CD track 11. Say the days of the week quickly through and explain that we need ways of helping us remember the words. Say them again more slowly and ask the class to listen out for a pattern. Each day ends in 'es', except for the weekend. Write these as a list on the board. Say the words again. Class listens out for the first letter of each word and comes up to write it in. In listening carefully they may be able to add some more of the spelling. Then produce the written word and congratulate the class on how accurate their Spanish spellings were.
- Class repeats each word.
- Add actions and put the words to a well-known tune.
- Display the words (on a calendar?) so that they can be used daily.
- With puppet ask: ¿Qué día es hoy? Class responds with action from the rhyme. This can also be put to a tune, or a game along the lines of 'What's the time Mr. Wolf?' can be played.
- Putting it all together: making a date in Spanish. Use the 'fruit machine' game to produce a date with day, date and month.