



Jack Hunt School



Home Learning Policy

Version 3

July 2023

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Home Learning Policy

"Home learning is not an optional extra, but an essential part of a good education"

Introduction

The following policy is designed to ensure consistency across the school in terms of home learning setting and marking. This policy aims to ensure that students are given the opportunity to develop specific skills, knowledge and understanding outside the classroom, without overburdening students or our teachers with home learning and marking respectively. Learning at home is an essential part of good education. Regular home learning is important, since it establishes good study habits and supplements and reinforces work done in school. It helps students to become confident and independent in their learning, which will help throughout their time at school, and in adult life. Indeed, The Education Endowment Fund underlines in its research how the regular setting of meaningful home learning tasks can result in additional progress for secondary pupils (+5 months.) At Jack Hunt School, we recognise that home learning plays an integral role in the education of our pupils. It enhances learning, improves attainment, develops organisational skills and promotes independent learning. Home learning reinforces the educational process and supports good habits that are essential for examination success and lifelong learning.

Why is homework important?

If a student completes an hour's homework per school night for five years, it is the equivalent of an extra school year. In addition, the purposes of our home learning programme are:

- To provide opportunities to support and reinforce learning.
- To allow for practise and consolidation of work done in class.
- To prepare for future assessment.
- To provide further formative assessment opportunities.
- To provide training for students in planning and time management.
- To encourage students to take some responsibility for their learning.
- To develop good study habits and routines.
- To provide opportunities for enrichment of work done in school.
- To provide opportunities for individualised effort and initiative.
- To strengthen school-home links by encouraging parental encouragement and engagement with all our students
- To develop literacy and spelling.

Our home learning programme also allows our specialised teachers to:

- Check that students have understood work completed in class.
- Assess students' attainment ahead of reviews and examination entry.

Provision

- Our teachers must provide clear deadlines for completion on the day the homework is set.
- Our teachers must update the status of home learning and state whether home learning has been submitted, submitted late or not submitted on the date it is due to support student.
- Home learning must be planned for as an integral part of student learning. At Jack Hunt School, we expect this to focus on knowledge retrieval to support student achievement and increase pupil confidence.
- Feedback should be provided to students and may take the form of a raw score, individual feedback or whole class feedback.

Wherever possible, students should be given a regular day on which home learning tasks are issued so that they can plan their time accordingly. Students should be given several days to complete the home learning work.

Frequency and method

Subject	Key Stage	Frequency and length	Method	Feedback
Ancient History	KS4	A quiz once a fortnight quiz length 20+ minutes	Knowledge Quiz Booklets	Quizzes will be marked with a score
Art	KS3	2 main homework projects a year	Set via TEAMS	Feedback sheets
	KS4/5	Coursework set ongoing	Set via TEAMS	Feedback sheets
Business	KS3	Weekly based on exam skills	<ul style="list-style-type: none"> Independent learning workbooks Essays selected from past exam papers OneNote/textbooks/multiple choice assessment Seneca Learning 	<ul style="list-style-type: none"> Teacher feedback Verbal feedback Peer assessment when marking multiple choice
	KS4	Weekly	<ul style="list-style-type: none"> OneNote/textbook Seneca learning 	<ul style="list-style-type: none"> Written feedback Seneca learning – self-marking Self-marking/ whole class feedback
Cambridge Nationals Marketing & Enterprise	KS4	Homework set fortnightly, theory questions in preparation for set assignment brief, research tasks, data gathering etc	<ul style="list-style-type: none"> OneNote Email Worksheets Data gathering tools, Research activities will also be set 	<ul style="list-style-type: none"> Whole class feedback Teacher assessment Peer assessment
Criminology	KS5	Frequent research tasks that tie into lessons when needed. Revision mats at the end of each Assessment Criteria	<ul style="list-style-type: none"> OneNote Written work for folders 	<ul style="list-style-type: none"> Whole class feedback Verbal feedback Comments
Drama	KS3	Once per term	Online	Self/peer assessment or teacher assessment
	KS4	Weekly	Online - TEAMS/OneNote	Self/peer assessment or teacher assessment
DT	KS3	1 piece per rotation (3 pieces per academic year)	Completion of a task, mainly hard copy or emailed.	Marked on a set criteria (presentation, content etc)
DT / Food	KS4	1 exam question per half term	OneNote	Raw mark using exam board mark scheme
Economics	KS5	Homework to be set once a week by each teacher based on exam practice	<ul style="list-style-type: none"> OneNote Worksheets Past exam question Research activities also set Independent learning in workbooks 	<ul style="list-style-type: none"> Teacher feedback Whole class feedback Self-marking

English	KS3	30 minutes per week	Seneca (with email link) or Bedrock Vocabulary or Reading (with MCQs)	Self-marking or answers provided for MCQs
	KS4	1 hour per week	Seneca (with email link) or Bedrock Vocabulary or Reading (with MCQs)	Self-marking or answers provided for MCQs
	KS5	Minimum 2 hours per week	Tasks provided in class by teacher, and self-directed study to meet the requirements of the course (reading of set texts and further reading)	Individual or class feedback to be provided for essays
Citizenship GCSE	KS4	Retrieval grids	<ul style="list-style-type: none"> Retrieval grids Research Planning Carrying out active citizenship projects 	<ul style="list-style-type: none"> Checked on OneNote at end of unit Whole class feedback
Geography	KS3	X2 per unit of study (twice per half term)	Approx 30 questions leading to 30 min task	
	KS4	X1 per fortnight	Approx 20 questions leading to 20 min task	
	KS5	2 hours of independent study per week Based on exam practice	<ul style="list-style-type: none"> Textbooks GA publications Independent reading Set texts Self-marking quizzes Exam questions 	<ul style="list-style-type: none"> Teacher assessment Whole class feedback Self-assessment where appropriate
H&SC	KS4/KS5	Fortnightly dependent on coursework	<ul style="list-style-type: none"> Written work in books Coursework prep on iPads 	Coursework via TEAMS
History	KS3	Two quizzes per half term – quiz length 30+ minutes	Educake	Self-marking feedback on Educake
	KS4	A quiz one a fortnight – quiz length 20+ minutes	Educake	Self-marking feedback on Educake
	KS5	2 hours per week	<ul style="list-style-type: none"> Massolit Reading Set texts Self-marking quizzes Historical Association Exam questions 	<ul style="list-style-type: none"> Quizzes Retrieval practice Self-marking Teacher feedback www.ebi
ICT & Computing	KS3	Weekly if not completed in class	OneNote	Postcard or returned piece of work for correction
	KS4	Weekly	OneNote	Marked in OneNote with comment
Maths	KS3 KS4 – Y10	Weekly 1 hour	<ul style="list-style-type: none"> Online via Sparx Maths 100% on all Compulsory Tasks Sets 1-3 complete Compulsory and Target. Sets 4-5 complete Compulsory only Set 5 to also complete multiplication tasks on Sparx 	On-line marking with instant feedback.
	KS4 – Y11	Weekly 1.5 hours per week + Fortnightly papers 1.5 hours per fortnight	Weekly homework either online, paper focusing on current and previous learning. Fortnightly papers set to complete either on paper or electronically and submitted to class teacher.	Teacher assessed or peer marked

	KS5	5 hours per week	<ul style="list-style-type: none"> Integral online section tests and textbook exercises Past paper questions Y13 – Fortnightly Practice Papers 	EG <ul style="list-style-type: none"> On-line marking through integral Self & peer marking Teacher feedback
MFL	KS3	Vocabulary learning – 10 terms per week	TEAMS	<ul style="list-style-type: none"> Vocabulary test scores recorded in books
	KS4	-Vocabulary learning – 20 terms per week -Exam-style questions	<ul style="list-style-type: none"> TEAMS OneNote 	<ul style="list-style-type: none"> Vocabulary test scores recorded in books. Whole-class feedback and self-assessment
	KS5	-Vocabulary learning – 30 terms per week -Exam-style questions -Grammar / Translation practice -Independent research	<ul style="list-style-type: none"> TEAMS OneNote 	<ul style="list-style-type: none"> Vocabulary test scores recorded in books Whole-class feedback and self-assessment.
MUSIC	KS3	Once per fortnight equating to roughly 3 tasks per topic	Self-marking, using Microsoft Forms	
	KS4	Set task for each strand of the course every fortnight	<ul style="list-style-type: none"> Performance -rehearsal preparation for a performance, Composition - stylistic research/ composition tasks Appraising - analyse section of set work/ revise keywords/ answer an exam style question 	
	KS5	Task on each strand every week.	<ul style="list-style-type: none"> Performance -rehearsal diary or Vlog. Composition - stylistic research/ continuation of compositional tasks/ diary for the completion / programme note needed at submission. 	
My World	KS3 –Y7	A project homework menu - 1 per project to exhibition standard.	Homework menu on TEAMS	Project feedback sheet
PDE	KS3/KS4	Research tasks that tie into lessons when needed	TEAMS/planners for KS3 OneNote for KS4	Teacher feedback sheet on end of unit assessment/SA/PA
PE	KS3	Research homework	TEAMS task set/planner	Verbal feedback in lesson
	KS4/KS5	Cambridge National Ongoing coursework	OneNote	Task marked on OneNote or more formally if coursework.
		GCSE PE Every fortnight A LEVEL PE Every fortnight	OneNote	Written feedback provided in OneNote and verbal in the lesson.

RE	KS3	2 pieces of homework every half term	<ul style="list-style-type: none"> Revision work and one other piece of work Focus on retrieval of information 	<ul style="list-style-type: none"> Work can be marked via PA/SA or via lesson starters/assessment. Whole class feedback/verbal feedback.
	KS4/KS5	Once every fortnight	<ul style="list-style-type: none"> Focused on exam skills and content, year 10 & 11 to complete one practice part d paragraph plan Year 12 & 13 essay planning/preparation 	All work is marked in line with assessment policy using exam mark schemes
Science	KS3	Twice half-termly 30 minutes	Seneca	Self-marking
	KS4	Weekly 30 minutes	Seneca	Self-marking
	KS5	Twice half-termly 1 hour per week per teacher	Topic Booklets	<ul style="list-style-type: none"> PA retrieval tasks Exam questions assessed by teacher
Sociology & Psychology	KS4 GCSE	Weekly 15-30 minutes	<ul style="list-style-type: none"> Exam Retrieval practice 	<ul style="list-style-type: none"> Written feedback www.ebi
	KS5	Weekly 2 hours	<ul style="list-style-type: none"> Seneca Exam Retrieval practice 	<ul style="list-style-type: none"> Self-marking Written feedback www.ebi

Facilities and Resources

At Jack Hunt School we will, in addition to our remote learning platforms, provide a learning resources area including library facilities during the school day and after school so that students can access resources and suitable conditions for completing their home learning tasks.

The student planner is the means by which home learning is recorded by the students and monitored by the teachers, the tutor and parents.

Responsibilities

The student is responsible for:

- Recording all home learning tasks in the student planner
- Checking home learning on Edulink
- Recording the completion deadline.
- Completing the work set to the best of their ability.
- Handing the completed work in on time.

The parent is responsible for:

- Providing a suitable place for their son/daughter to complete their home learning.
- Checking the student planner and/or Edulink to see what home learning is set.
- Encouraging the student to complete the home learning on time.
- Contacting the School via the tutor or subject teacher if there are any concerns.

The teacher is responsible for:

- Setting regular and appropriate home learning for the individual student according to the Jack Hunt School home learning policy
- Setting an appropriate date for completion.
- Ensure that home learning receives appropriate, timely feedback
- Where applicable achievement points awarded on the home learning piece.

- Promoting the home learning club and study centre to help support students.
- Taking appropriate action to sanction students who fail to complete home learning or it is completed below expectation including setting a detention and, possibly, contacting parents if persistent.

Non-conformance:

The Home Learning Policy requires all students to complete the mandatory home learning tasks set. Any non-conformance will be managed by each department, progressing to a whole school sanction.