

# Story Making in French

Sharon Beckett Primary Languages Advisory Teacher  
[sbeckett@jackhunt.net](mailto:sbeckett@jackhunt.net)

Linda Roe Subject Leader MFL Orton Wistow Primary School  
[lroe@owps.org.uk](mailto:lroe@owps.org.uk)

Idea taken from Jo Cole,  
[josephine.cole@internationallearning.org.uk](mailto:josephine.cole@internationallearning.org.uk)

presented at the Primary Languages Show,  
Liverpool, March 2010

# What is Story Making?

- a way of helping language learners internalise the patterns of the language
- learning through visual, auditory, kinaesthetic methodology
- fun!

# How does Story Making work?

Through the sequence of

- Imitation – learn, remember and repeat
- Innovation – make simple substitutions
- Invention – use as a framework to make own stories

# What is the impact?

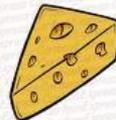
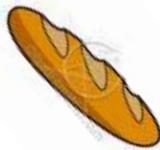
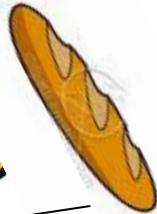
- improvement in children's listening skills
- improvement in children's pronunciation and intonation
- improvement in children's ability to speak in full sentences
- improvement in confidence and motivation in language learning
- enjoyment!

# The 3 phases of Story Telling

- Teacher tells story, children just listen
- Teacher prompts, children tell
- Children tell story (in groups, then pairs)

# Jacques Le Gourmand

- ‘in the shoes of the learner’ learn to tell a short story
- use VAK methodology and the process of imitation
- make actions and draw a Story Map



Zzzzz