Language learning through stories and games

What are we going to be doing…

- Starting with a stimulus
  - What vocabulary do we need to know?
  - How could we learn it?
- Consolidate learning through reflecting back on stimulus
- Challenge, progression and next steps

Ours brun , Ours brun qu'est-ce que tu vois?

Based on the book by Eric Carle

What vocabulary do we need to know?

The 4 Rs

- Recognition
- Repetition
- Recall
- Real Use

How could we learn it?

Recognition – colours

- Montrez-moi

- Strip lotto

Repetition – colours

- High / low voices

- Repetez si c’est correct…

Recall – colours

Qu’est-ce qu’il manque?

Real Use

- Tower of cubes

Ours brun , Ours brun qu'est-ce que tu vois?

Based on the book by Eric Carle

What vocabulary do we need to know?

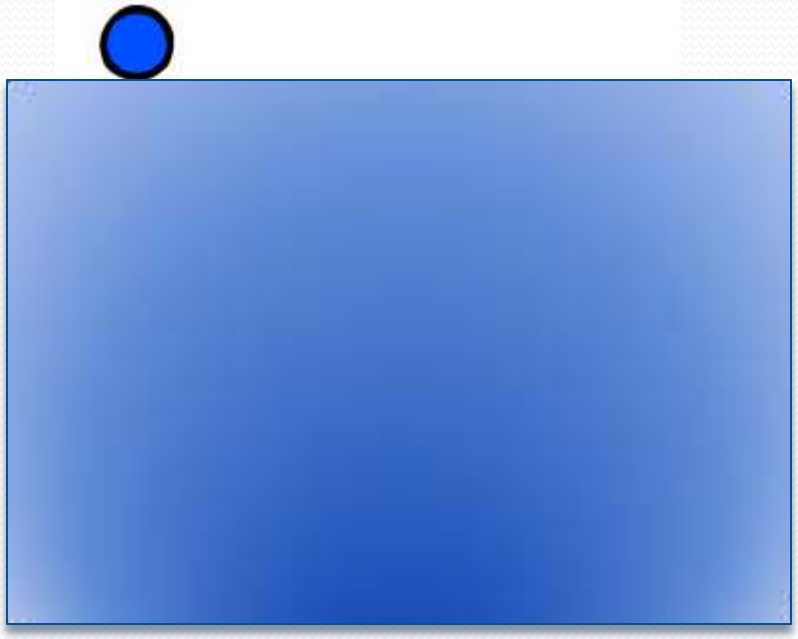
Recognition and Repetition – animals

- Actions
- Splat!
- Mexican Wave

Recall – animals

- Sac magique –

  Qu’est ce-que tu vois?



Recall – animals

- Qu’est ce-que je vois? Guess my card (actions or colour clues)

Ours brun , Ours brun qu'est-ce que tu vois?

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Real Use – animals

- Police man game

Ours brun , Ours brun qu'est-ce que tu vois?

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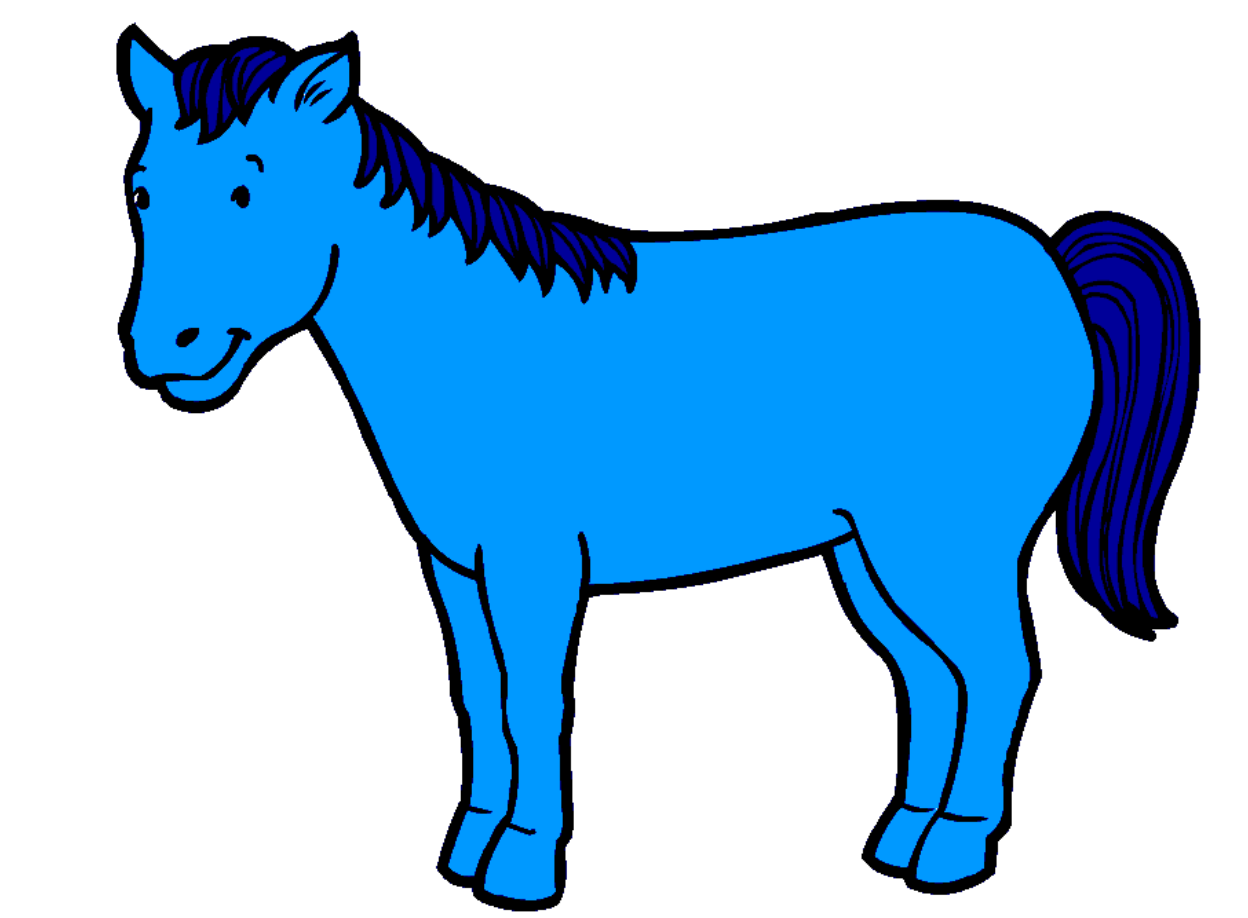
Qu’est-ce que tu vois?



Challenge

- Now can you use what you have learnt to create your own weird and wonderful creatures?

- Translating the story by using known vocabulary and filling in with grammar knowledge

Progression?

Next steps?

Progression

- Can you see the progression across this unit?
  - Nouns
  - Nouns and adjectives
  - Phrases/sentences + questions

Next steps

- Where could you go from here?
  - Word order, grammar, verb agreement, adjective endings, sounds, linking to previous learning e.g. numbers, poisson rouge
  - Role play, writing captions, speech bubbles, poem or own version of story

Merci!