

**Resources/preparation: Early start 2, Flashcards of places (Y4 pack)**

Framework refs	Learning Objective	Introduction/ Warm up	Activities	Plenary/ consolidation	KAL	New Language
<p>O4.2 listen for specific words and phrases</p> <p>O4.4 ask and answer questions on several topics</p>	<p>Introduce directions <b>a la izquierda a la derecha todo recto</b></p> <p>Be able to understand and answer the question <b>¿dónde está?</b></p>	<p>Put places flashcards on left /right sides of the room.</p> <p>Introduce <b>¿Dónde está ?</b> Ask children to point to the correct place. Get them to take turns calling out a place for everyone to point to.</p>	<p>*Watch DVD section 3 (alli = go there) *Describe flashcard locations as <b>a la izquierda/ a la derecha</b> (left / right). Ask 50/50 questions e.g. <b>¿Dónde está el mercado? ¿A la derecha o a la izquierda ?</b></p> <p>Move some cards to the front and introduce using <b>todo recto</b> with action of stepping forward.</p> <p>*Play #Robot game, giving number of steps to left/right/ straight on. E.g. a la izquierda 3, a la derecha 4, todo recto 1. Class should move that number of paces. (if you have no space pupils can walk their fingers along the table instead).</p>	Ask children to dictate directions to a volunteer who moves around the classroom.	Use question forms. Dónde está is a question word even though it doesn't start with a 'k' sound (a bit like our 'how?' not beginning with 'w')	<p><b>Passive</b> ¿Dónde esta? (where is ?)</p> <p><b>Active</b> a la izquierda (to the left) (<i>eeth key air da</i>)</p> <p>a la derecha (to the right)</p> <p>todo recto (straight on)</p>
<p><b>EMBEDDING OPPORTUNITIES AND ADDITIONAL ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Name any location in registration</li> <li>Play #007 a la izquierda, a la derecha, todo recto</li> </ul>				<p><b>ICT Links</b></p>		
<p><b>Evaluation</b></p>						

**Resources/preparation:** Street Map ppt, places flashcards (Y4 pack),

[illegible]

**Resources/preparation:** Earlystart 2 DVD, Flashcards (Y4 pack)

[illegible]

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L4.3 Read some familiar words and phrases aloud and pronounce them accurately.	To revise classroom objects, names of rooms in school and directions.  To use <b>arriba</b> and <b>abajo</b> accurately	Revise classroom objects. Hold up various objects stating what they are, then ask '¿Que es?' Children reply 'Es un /una .....'. Use #graded questions (50/50 yes/no) if they are struggling to remember all the objects.	*Revise pronunciation of places in school using echoing. Introduce <b>arriba</b> (up / upstairs) and <b>abajo</b> (down / downstairs) *Play 'Which room's where?' Draw a corridor on the board. Attach flashcards of school rooms on either side of the corridor. Ask pupils '¿Dónde está la /el...?' a la izquierda ? a la derecha? todo recto? abajo? arriba? etc. *Get pupils to move the rooms around several times.	<ul style="list-style-type: none"> <li>Show the final sequence of the DVD, section 4. Children read key words and phrases with onscreen text.</li> </ul>	When asking 'Where are the toilets?' you say ' <b>Dónde están los servicios?</b> ' because they are plural. Compare to 'where is' and 'where are' in English.	<b>Active</b> arriba (upstairs)  abajo (downstairs)
<b>EMBEDDING OPPORTUNITIES AND ADDITIONAL ACTIVITIES</b> <ul style="list-style-type: none"> <li>Use classroom objects/room names during the day wherever possible</li> <li></li> </ul>				<b>ICT Links</b>		
<b>Evaluation</b>						

**Resources/preparation:** Flashcards (Y4 pack), text cards (downloadable), whiteboards

Framework refs	Learning Objective	Introduction/ Warm up	Activities	Plenary/ consolidation	KAL	New Language
<p>L4.3 Read some familiar words and phrases aloud and pronounce them accurately</p> <p>L4.4 Write simple words and phrases using a model and some words from memory</p>	<p>To be able to read the names of rooms in school.</p> <p>To be able to write from memory the name of a place in the school.</p>	<p>Play splat using the text cards of the places in a school to get the pupils <i>reading</i> the words instead of relying on pictures.</p> <p>Pick out some key phonemes.</p> <p>Play phoneme splat - -say a sound -they have to splat any word with that sound</p>	<p>*Use flashcards to play slow reveal game. Play #Word picture match 1'. Show flashcards of places in school. Pupils select the right text card from a selection on their table and hold it up. Ext - how many on the table can write it on a whiteboard too. *Play #Word picture match 2'. Give some pupils flashcards and others the text cards. Children have to match themselves into pairs.</p>	<p>In pairs using whiteboards pupils dictate place names to each other. One takes a text card and reads it aloud. The other writes in down as accurately as they can. They then check it together. This can be altered to drawing pictures where appropriate. Play #running dictation</p>	<p>Spanish has some sounds that we don't have. Try to copy the DVD to get the best pronunciation.</p>	
<p><b>EMBEDDING OPPORTUNITIES AND ADDITIONAL ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Produce a video guide to our school/photographs showing what the school is like. Use example of Spanish children who present their school in DVD section 4</li> </ul>				<p><b>ICT Links</b></p>		
<p><b>Evaluation</b></p>						

**Resources/preparation: : Flashcards (Y4 pack), labels PPT, white card, coloured pens etc**

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<p>L4.3 Read some familiar words and phrases aloud and pronounce them accurately</p> <p>L4.4 Write simple words and phrases using a model and some words from memory</p>	<p>To reinforce the names of rooms in school.</p> <p>To be able to write from memory the name of a place in the school.</p>	<p>Play #‘Pass the bomb’ using flashcards of places around the school.</p>	<p>*Pupils create labels for different places around their school. Try to include pictorial representations of objects found in that room (e.g. the l in la clase can be a ruler or a pencil.)</p>	<p>Share and evaluate work. Class read children’s labels.</p>		
<p><b>EMBEDDING OPPORTUNITIES AND ADDITIONAL ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>Art and Design/geography/maths “A plan of our school” Draw pictures and prepare a plan showing the layout of rooms in school Labelled display in Spanish for the entrance or to send to a partner school.</li> </ul>				<p><b>ICT Links</b></p> <p>PPT labels with pictorial representations</p>		
<p><b>Evaluation</b></p>						