

Risk Assessment: This form may be adapted by the school/ establishment to assess any special risks which are specific to their particular activity, visit, venue or pupils)

Establishment: Jack Hunt School	Assessment Date: 04/09/2016
Activity / Environment: Striking games – Rounders, Softball, Baseball, Stoolball	Completed By: Steven Braby [SBY]
Educational Objectives: As defined by the accompanying letter/ visits proforma	Reviewed Every: Term / 6 Months / Yearly

1a Risk Assessment									1b Review
ID	Hazard	Description Of Hazard	Who's at risk [S, P, V]	Level of risk [High, Med, Low]	Advice on hazard required	How can the risk be controlled	Resolution/ action	Implemented by	Date reviewed/ implemented
EXAMPLE	Broken bottle on the field	A glass bottle has been smashed on the field, leaving glass shards on the grass	S, P, V	High	Yes / No	Checks of the field before opening the field/ before the lesson	Report to the PE technician/ facilities to contact the caretakers to remove the glass	Steven Braby [SBY]	[SBY] 22/08/2016
					If yes, who can advise?				
1	Incorrect or unsuitable warm-up	This can cause DOMS [Delayed On set of Muscle Soreness] Warm-ups should last for at least 10 Minutes	P	Low	Yes / No	Staff to lead warm-ups for a set number of weeks/ lessons and then selected students could lead the warm-ups once they know what to do	Students should be made aware of the affects of DOMS due to an incorrect warm-up	Jess Marshall [JML] Reviewed by: Steven Braby [SBY]	[JML] --/07/2015
					If yes, who can advise?				[SBY] 04/09/2016
2	Hit by ball / bat	Getting hit by the ball can cause damage to the hands [fingers] face, shins and or feet.	P, S, V	Med	Yes / No	Ensuring that the waiting batsmen are in a safe area. Adequate spacing between groups. Hitting in a designated area. Instruct the class to be aware of balls when fielding and teaching appropriate techniques.	Students should also be made aware of how fast the ball travels and how much it can harm others.	Jess Marshall [JML] Reviewed by: Steven Braby [SBY]	[JML] --/07/2015
					If yes, who can advise?				[SBY] 04/09/2016
3	Slippery uneven or litter on the playing area	Having an unsafe playing area can cause anyone using the area to have an injury.	P, S, V	Low	Yes / No	Daily checks of the playing areas are done by the PE Technician.	If any dangers appear during the day after the checks, then the technician should be informed if necessary to rectify the issue.	Jess Marshall [JML] Reviewed by: Steven Braby [SBY]	[JML] --/07/2015
					If yes, who can advise?				[SBY] 04/09/2016

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4	Broken or damaged posts	Damaged equipment can lead to students being injured in forms of bruises or cuts.	P	Low	Yes / No If yes, who can advise?	Checks of the equipment is carried out each day ensuring that the equipment is safe to be used.	If any piece of equipment is damaged during a lesson, then the PE Technician should be informed to remove the damaged equipment.	Jess Marshall [JML] Reviewed by: Steven Braby [SBY]	[JML] --/07/2015
									[SBY] 04/09/2016
5	Slippery Courts	The courts can get mossy nearer the end of the year, making it more hazards for anyone using the courts.	P, V, S	High	Yes / No If yes, who can advise?	If the moss on the courts starts to develop then the care takers should be informed to take action.	If the courts are slippery then the PE technician should be informed to take action to rectify the situation.	Jess Marshall [JML] Reviewed by: Steven Braby [SBY]	[JML] --/07/2015
									[SBY] 04/09/2016
6	Tripping over posts	Student can fall over due to not being aware of where the posts are, causing injury to the body.	P	Low	Yes / No If yes, who can advise?	Students should be made aware of where the posts are and what way to run around them.	Students should be reminded about where and when to run throughout the lesson to help minimise the risk of injuries.	Jess Marshall [JML] Reviewed by: Steven Braby [SBY]	[JML] --/07/2015
									[SBY] 04/09/2016
Final Assessment						Overall Risk: Low			
Assessor: Jess Marshall [JML] – Reviewed By: Steven Braby [SBY]						Review: On-Going			