



**Jack Hunt School
Governing Body**



**ADMISSIONS
POLICY DOCUMENT
(2022-2023)**

Version 2.3

September 2020

**Governing Body Committee: Local Governing Body
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1. Aims

1.1 This policy aims to:

- (a) Explain how to apply for a place at the school;
- (b) Set out the school's arrangements for allocating places to the pupils who apply; and
- (c) Explain how to appeal against a decision not to offer your child a place.

2. Legislation and Statutory Requirements

2.1 This policy is based on the following advice from the Department of Education (DfE):

- (a) School Admissions Code 2014
- (b) School Admission Appeals Code 2012

2.2 As an academy, the school is required by its funding agreement to comply with these codes, and with the law relating to admissions as set out in the School Standards and Framework Act 1998

3. Definitions

3.1 The normal admissions round is the period during which parents can apply for state-funded school places at the school's normal point of entry, using the common application form provided by their home Local Authority.

3.2 Children in Care (CiC) are children who, at the time of making an application to a school, are:

- (a) In the care of a Local Authority in England; or
- (b) Being provided with accommodation by a Local Authority in England in exercise of its social services functions.

3.3 Previously looked after children are children who were looked after, but ceased to be so because they:

- (a) Were adopted under the Adoption Act 1976 or the Adoption and Children Act 2002;
- (b) Became subject to a child arrangements order; or
- (c) Became subject to a special guardianship order.

- 3.4 A child reaches compulsory school age on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

4. How to Apply

- 4.1 For applications in the normal admissions round you should use the application form provided by your home Local Authority (regardless of which Local Authority the schools are in). You can use this form to express your preference for a minimum of 3 state-funded schools, in rank order.
- 4.2 You will receive an offer for a school place directly from your Local Authority.

5. Requests for Admission Outside the Normal Age Group

- 5.1 Parents are entitled to request a place for their child outside of their normal age group.
- 5.2 Decisions on requests for admissions outside the normal age group will be made on the basis of the circumstances of each case and in the best interests of the child concerned. In accordance with the School Admission Code, this will include taking account of:
- (a) Parents' Views;
 - (b) Information about the child's academic, social and emotional development;
 - (c) Where relevant, their medical history and the views of a medical professional;
 - (d) Whether they have previously been educated out of their normal age group;
 - (e) Whether they may naturally have fallen into a lower age group if it were not for being born prematurely; and
 - (f) The Headteachers' views.
- 5.3 Wherever possible, requests for admission outside a child's normal age group will be processed as part of the main admissions round. They will be considered on the basis of the admission arrangements laid out in this policy, including the oversubscription criteria listed in Paragraph 6.4. Applications will not be treated as a lower priority if parents have made a request for a child to be admitted outside the normal age group.

- 5.4 Parents will always be informed of the reasons for any decision on the year group a child should be admitted to. Parents do not have a right to appeal if they are offered a place at the school but it is not in their preferred age group.

6. Allocation of Places

- 6.1 For September 2020, the school has an agreed admission number of 330 pupils for entry in Years 7, 8 and 9, with an agreed admission number of 300 for Years 10 and 11.
- 6.2 All children whose statement of Special Educational Needs (SEND) or Education, Health and Care Plan (EHCP) names the school will be admitted before any other places are allocated. Parents must visit the school, by arrangement, before naming Jack Hunt School on the EHCP, so that they are confident that the school has the facilities, and resources to meet their child's needs. In addition, the school must be confident that they have the facilities and resources to meet the child's needs.
- 6.3 If the school is not oversubscribed, all applicants will be offered a place.
- 6.4 In the event that the school receives more applications than the number of places it has available, places will be given to those children who meet any of the criteria set out below, in order, until all places are filled:
- (a) Children in Care (Children in public care) and Children who were in care, but ceased to be so because they were adopted (or became subject to a residence or special guardianship order).
 - (b) Children living in the catchment areas for the following primary schools: - Gladstone, Highlees, Longthorpe, Middleton, Ravensthorpe, Thorpe and West Town. This includes children living within the above catchments who may be attending Sacred Heart Primary School and other Primary Schools.
 - (c) Up to 5 places in any one academic year for children of permanent employees whose place of work is Jack Hunt School at the time of admission. Where the member of staff has been employed for more than 2 years and/or has been recruited to fill a vacant post for which there is a demonstrable skill shortage. Where more than 5 applicants are received preference will be given to permanent employees with the longest period of continuous employment by the school.
 - (d) Where the child has a brother or sister attending the school at the time of admission (the definition of brother or sister is contained in the Local Authority admissions booklet issued by your primary school).

- (e) Children attending in one of the Peterborough Key Academies Trust (PKAT) Primary Schools: - Longthorpe, Middleton, Ravensthorpe and Thorpe.
 - (f) Any other Applicant.
- 6.5 In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the school will use the distance between the school and a child's home as a tie breaker to decide between applicants. Priority will be given to children who live closest to the school. Distance will be measured in a straight line using the Local Land Property Gazetteer (LLPG) provided from the seed point located at the child's home address to the seed point for the school. The seed point is taken from the Ordnance Survey's (OS) Address-Base dataset. It is used to locate individual and school addresses using Grid references as seen on points.
- 6.6 A child's home address will be considered to be where he/she is resident for the majority of nights in a normal school week and will be the address listed first on the application form.
- 6.7 Where the distance between two children's homes and the school is the same, random allocation using an online allocation tool will be used to decide between them.
- 6.8 The application procedure and timescales for Year 7 are described in the co-ordinated scheme for Secondary Schools Admissions set out in Peterborough City Council's Admission Booklet.

7. In-Year Admissions

- 7.1 You can apply for a place for your child at any time outside of the normal admissions round. As is the case in the normal admissions round, all children whose statement of SEND or EHCP names the school, following a visit to confirm that the school can meet their needs, will be admitted.
- 7.2 Likewise, if there are spaces available in the year group you are applying for, your child will always be offered a place.
- 7.3 If there are no spaces available at the time of your application, your child's name will be added to a Continuing Interest List for the relevant year group. When a space becomes available it will be filled by one of the pupils on the Continuing Interest List in accordance with the oversubscription criteria listed in Paragraph 6.4 of this policy. Priority will not be given to children on the basis that they have been on the list the longest.

- 7.4 Continuing Interest Lists will be maintained by the school until the end of the academic year. Continuing Interest Lists will then be cleared automatically.

8. Appeals

- 8.1 If your child's application for a place at the school is unsuccessful, you will be informed why admission was refused, and given information about the process for hearing appeals by the Local Authority. If you wish to appeal, you must set out the grounds for your appeal in writing on the Appeals Form that can be downloaded from the school website and send it to the Local Authority:

By Post: Appeals Administrator, Legal Services, 2nd Floor, Sand Martin House, Bittern Way, Fletton Quays, Peterborough, PE2 8TY

By Hand: Town Hall Reception – please request a receipt from the receptionist.

- 8.2 You can also find details of the school's appeals timetable on the following webpage: www.JackHunt.net/AdmissionsAppeals

9. Admission to the Sixth Form

- 9.1 The Local Governing Body of Jack Hunt School is the Admissions Authority for the school and responsible for admissions to the Sixth Form.
- 9.2 The school welcomes applications from external applicants as well as those currently at the school. The capacity for the Sixth form is 300 places which is a combined figure for both Years 12 and 13.
- 9.3 Admission to the Sixth Form will be considered for students currently in Year 11 at the school and from those external to the school.
- 9.4 The application process for places in the Sixth Form will be the same for Year 11 students currently at the school and those external to the school. Please see Paragraph 11 for Oversubscription Criteria for Sixth Form.
- 9.5 The entry requirements listed in Paragraph 10 for admission will be the same for Year 11 students currently at the school and those external to the school.
- 9.6 A conditional offer of a place to external applicants will only be made on the basis of a satisfactory reference from their previous school / college and availability of spaces in chosen subject areas.
- 9.7 Applications should be made through UCAS Progress.

9.8 All applications must be received by the published date (please see the website).

9.9 Where governors have made an offer of a place in the Sixth Form on the basis of an intentionally misleading application the offer of a place will be withdrawn.

10. Entry Requirements for Sixth Form

10.1 All those seeking admission to the Sixth form must achieve the necessary grades for access onto the courses they have chosen.

10.2 For entry onto A-Level courses the minimum entry requirement is six full course GCSEs at Grade 4 or above, including a Grade 4 in English Language and Mathematics at GCSE. For Some Courses, there is no requirement to have studied the subject prior to the Sixth Form. Students may include one Vocational qualification such as a BTEC or Cambridge National Course as part of their six 9-4 but may find 3 A-Level courses extremely challenging with this profile.

10.3 For some individual subjects, a Grade 5 or 6 in Mathematics will be required. There are also specific subject requirements for Science A-Levels. Please check the individual subject pages carefully to note these requirements.

10.4 Students will be required to study a minimum of three subjects in Year 13 to full A-Level Award.

10.5 Progression from Year 12 to Year 13 is dependent on good behaviour, good attendance and also on students acting upon and following the academic instructions from their teachers.

11. Oversubscription Criteria for Sixth Form

11.1 The oversubscription criteria for the Sixth form will be applied where the number of external applicants who meet the minimum entry requirements for the Sixth Form exceeds the published admission number and admission will be determined in accordance with the following admission criteria:

(a) Children in Care (Children in public care) and Children who were in care, but ceased to be so because they were adopted (or became subject to a residence or special guardianship order).

(b) Children living in the catchment areas for the following primary schools: - Gladstone, Highlees, Longthorpe, Middleton, Ravensthorpe, Thorpe and West Town. This includes children living within the above catchments who may be attending Sacred Heart Primary School and other Primary Schools.

- (c) Students who have physical impairment or who are deaf for which the school has enhanced resource provision.
- (d) Up to 5 places in any one academic year for children of permanent employees whose place of work is Jack Hunt School at the time of admission. Where the member of staff has been employed for more than 2 years and/or has been recruited to fill a vacant post for which there is a demonstrable skill shortage. Where more than 5 applicants are received preference will be given to permanent employees with the longest period of continuous employment by the school.
- (e) Where the child has a brother or sister attending the school at the time of admission (the definition of brother or sister is contained in the Local Authority admissions booklet issued by your primary school).
- (f) Any other Applicant.

11.2 Where the number of applicants exceeds the number of places within any of the above criteria priority will be given to those living nearest the school measured in a straight line between the centre of the home address and the centre of the school site.

11.3 Where the oversubscription criteria are used, applications received from external applicants after the published date will be considered last.

12. Monitoring Arrangements

12.1 This policy will be reviewed and approved by the Local Governing Body every year.

12.2 Whenever changes to admission arrangements are proposed (except where the change is an increase to the agreed admission number), the Governing Board will publicly consult on these changes.

13. Version History

13.1 Table of Versions

VERSION	ACTION	RESPONSIBLE	DATE
1.0	Draft Compiled and approved by LGB	Kate SIMPSON-HOLLEY	06/07/2015

2.0	Addition of Sixth Form Admission onto policy	Kate SIMPSON-HOLLEY	23/09/2019
2.1	Minor amendments to point 6.2 criteria e) PKAT Primary Schools	Nan BOWDEN	23/09/2019
2.2	Formatting change	Niamh WALSH	20/02/2020
2.3	Yearly review amendments	Kate SIMPSON-HOLLEY	01/09/2020