

## WONDERING HOW TO REVISE?

Here are some last minute  
ideas to help this term...

## CHUNK your LEARNING!

Think about a topic or text and break it down into 10 'chunks' to learn. Start with the most important, or the bits you find the hardest to remember.

**Topic/Text:** \_\_\_\_\_

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

## REVIEW your LEARNING!

Take your notes or a revision text and use it to complete the following chart...

**Topic/Text:** \_\_\_\_\_

1) **Prioritise:** Underline the three most important sentences here. Rank 1-3, briefly explain number 1. Cross out the least important sentence

2) **Reduce:** Reduce the key information into 12 words

3) **Transform:** Transform this information into 4 pictures or images (no words allowed)

4) **Categorise:** Sort this information into three categories. Highlight and think of a suitable title for each category.

5) **Extend:** Write down three questions you'd like to ask an expert in this subject.

## TRANSFORM your LEARNING!

Turn the revision you have done into up to 6 pictures – one per chunk of information or section of a text. The pictures must represent the information so that they will act as a reminder. Underneath each picture, explain your thinking.

**Topic/Text:** \_\_\_\_\_

1.	2.	3.

4.	5.	6.

Now, restore your pictures to their original form using your own words...

## QUESTION your LEARNING!

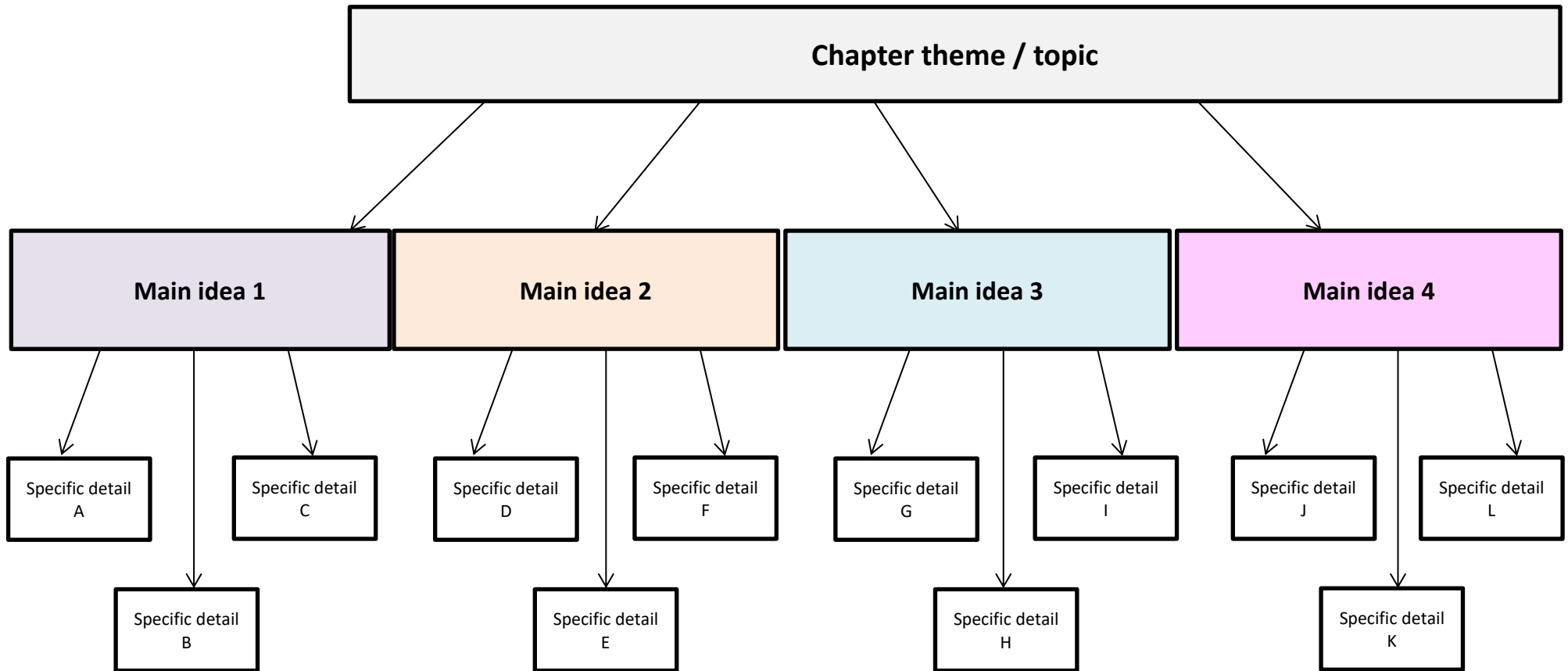
When you complete any bit of prevision, you should be asking questions about it and not just letting it wash over you. Read through your notes or the text you are using and ask questions – eg. ‘What do you mean when you say .....?’

Topic/Text: \_\_\_\_\_

Question I'm asking now	Answers to this question	Things I need to ask my teacher or research more

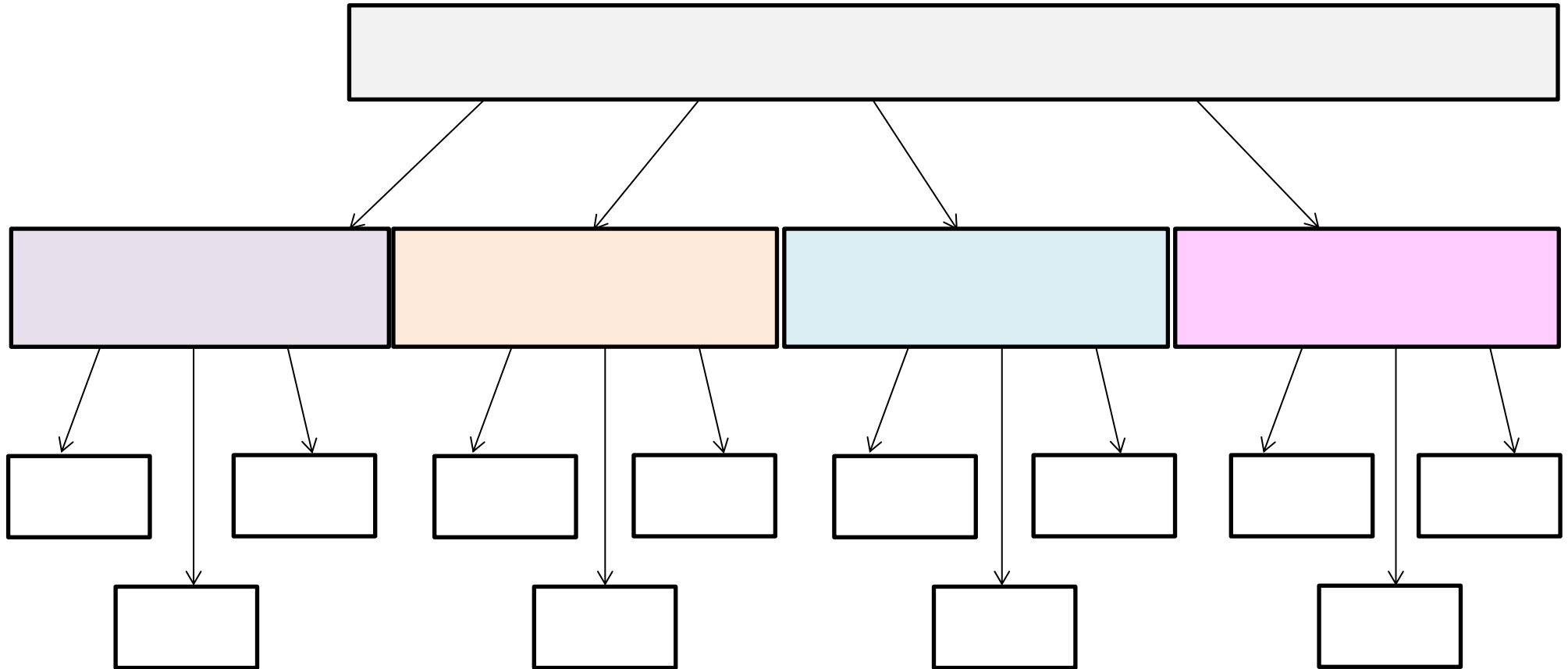
# TRANSFORM more LEARNING!

Use the blank chart over the page to transform your learning into something more memorable as demonstrated below...



# TRANSFORM more LEARNING!

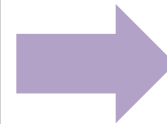
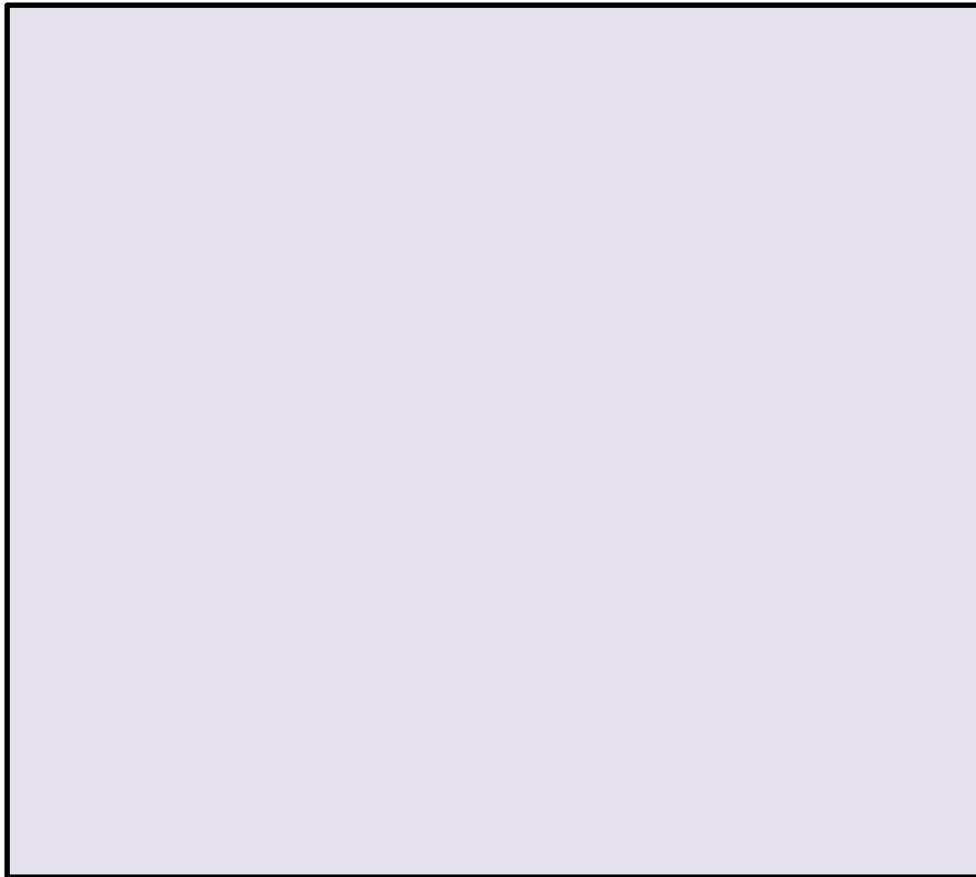
Use the blank chart over the page to transform your learning into something more memorable as demonstrated below...



TRANSFORM even more LEARNING!

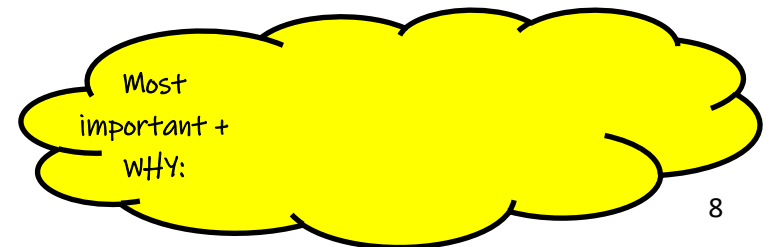
Unit / Topic:

PICTURE/ SOURCE/ INFO/ RESOURCE



Key Points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



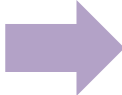


REDUCE to 6 POINTS

Unit / Topic:

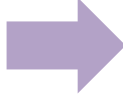
R  
E  
D  
U  
C  
E

Information



Reduce to 6 points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

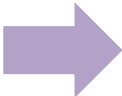


Reduce to 3 key points

- A.
- B.
- C.

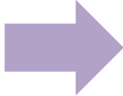
P  
R  
I  
O  
R  
I  
T  
I  
S  
E

Information



Prioritise (most important)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



WHY?

REVISIT and then EXAMINE it!

## QUICK NOTES

Topic:

- 1.
- 2.
- 3.
- 4.

*Key Words   Key Dates   Key Facts   Key Formulae   Key Quotations*

**Real Exam Question:**

