



Jack Hunt School



Provider Access Policy

May 2023

**Approved by Academy Committee: TBC
Date of Next Review: May 2024**

Introduction

This policy statement sets out Jack Hunt School's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997, the Technical and further Education Act 2017 (including the 'Baker Clause') and the skills and Post 16 Act 2022.

Aims

The Jack Hunt School policy for access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

All pupils in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils. For pupils in year 12 to 13, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a minimum of 30 minutes to:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider).
- Answer questions from pupils.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the 'Making it Meaningful' checklist.

<https://resources.careersandenterprise.co.uk/resources/making-it-meaningful-benchmark-7>

Previous Providers

From previous terms/years, here are some of the providers we have invited from the local area to speak to our pupils:

- Peterborough College
- Stamford College
- Army Careers
- City College
- Anglia Ruskin University
- Greater Peterborough University Technical College
- Aim Apprenticeships
- BBC
- Anglian Water
- Keir Group
- NHS
- Cambridgeshire Constabulary
- Cross Key Homes
- Eastern School of Performing Arts
- Ensors Accountants LLP
- Greenwoods Solicitors
- Marshall Skills Academy
- Royal Air Force

Management of Provider Access Requests

A provider wishing to request access should contact:

Careers Lead - Fasiha Ashiq: fashiq@jhs.pkat.co.uk

PDE and Careers CAL – Stephanie McCracken: smccracken@jhs.pkat.co.uk

Contact Phone Number: 01733 263526

Access will be given for providers to attend during assemblies, timetabled PDE and Careers lessons, and Careers or Raising Aspirations events that Jack Hunt School is arranging. Students may also travel to another provider as part of an organised visit. Appropriate safeguarding checks will be carried out.

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and

agreed in advance of the visit with the Careers Leader or a member of their team. Meaningful online engagement is also an option and we are open to providers that can provide live online engagement with our pupils. Providers are welcome to leave a copy of their prospectus or other relevant course literature, which will be accessible to pupils.