

## Jack Hunt School Pupil Premium 2011/12

We received a total of £139,242 by the end of the financial year which was in addition to the main school budget. By the end of the financial year we had spent £135,202 of this. The Pupil Premium was allocated in the following ways to support learning:

### **Intervention for Key Stage 3 total – £74,912**

Additional staffing costs - £50,931

- Two members of staff were promoted to the role of Associate Assistant Headteachers with a brief to investigate ways to transform the learning at KS3 to ensure stronger foundations for success at KS4 and to put a number of immediate strategies into place regarding KS3 attainment and progress. The Associate Assistant Headteachers had a sharp focus on KS3 and we have seen an impact on particular students they targeted, plus the introduction of thematic learning and Building Learning Power into KS3.
- Two additional English teachers were appointed for part of the year to make teaching groups smaller at KS3 to support targeted intervention and improved progress for particular groups of students.
- Working with the Associate Assistant Headteachers and Sports Leaders from the 6<sup>th</sup> form, a member of staff was given additional hours and appointed as Breakfast Club Co-ordinator to run Breakfast clubs in Maths and English throughout the year for Year 8s who were identified as being below expected levels in either or both subjects. The Breakfast Club Co-ordinator was also responsible for running a weekly Film Club for KS3 where students developed their communication skills by writing about the films they saw.

A review of the impact of this staffing has led to the continuation of the posts of Associate Assistant Headteachers and the Breakfast Club/Film Club Co-ordinator for a further year. Regarding intervention in English with smaller groups it was decided that HLTA support would be able to be deployed effectively so two English HLTAs have been appointed on a one year contract in the first instance for 2012-2013.

Cost of resources - £23,181

- Resourcing of Breakfast clubs in Maths and English with appropriate materials
- Training for staff involved in the trial of thematic learning and Building Learning Power.
- New Ark sessions for the Year 7 Breakthrough group – students who have arrived at school just below Level 4 in English or Maths and have 6 week intensive support to raise their communication and numeracy skills.
- A residential for a group of students in Year 8, the ‘motivation group’ who were identified as under-achieving and who needed to build their self-esteem and resilience.
- Various trips and activities in school for the ‘motivation group.’
- A residential for those students making the most progress across KS3.

A review of the impact of the above has led to thematic learning being part of the Year 7 curriculum and the way we deliver Deep Learning Days. The school ran two transition days for new Year 7s in July 2011 and the second day was all based on thematic learning. Breakfast Clubs in English and Maths will continue as we saw an impact on student progress as will the New Ark sessions. This year we have added Forest Learning to the experience for our Year 7 groups who require additional intervention. The various trips, in school activities and residential for the motivation group have also seen improvements in progress and attitude and will be tailored for the specific needs of this year’s motivation group. The residential to celebrate those students across Key Stage 3 who make the most progress will be repeated.

### Overall Impact of Pupil Premium on KS3 in English and Maths

This table indicates the average progress the 2011-12 year 9 cohort made from KS2 to KS3 in English and Maths. The gap between pupil premium students and the overall cohort is minimal at less than one part level for both subjects.

Measure (2011-2012)		Pupil Premium students Numbers	Pupil Premium students Point Score	All students Numbers	All Students Point Score Exc blanks	Difference (pupil premium against all)
Average progress from KS2 (point score) English	Yr9	85	8.11	276	8.78	-0.67
Average progress from KS2 (point score) Maths	Yr9	85	8.48	277	9.27	-0.79

#### **Intervention for Key Stage 4 total – £60,290**

Additional staffing costs – £41,101

- From October 2011 until the end of the June 2012 exams the school ran Saturday Schools for Year 11 and some Year 10 students. They ran from 9.00 until 3.00 every Saturday during term time and covered the exam subjects with a focus on Maths and English. Most were delivered by school staff, some by an outside company called 20/20. Attendance was impressive with some Saturdays seeing over 250 students present.
- Additional Maths teaching for GCSE C/D borderline students and those underperforming at A\*/A on Thursday mornings using staff from 20/20.
- A residential weekend run by English staff to boost English results at GCSE
- 1 to 1 tuition after school with students who were performing below their target grade
- Alternative provision after school for disaffected and vulnerable students in Year 11 who are in danger of underperforming.

A review of the impact of this staffing has led to plans to continue the Saturday Schools. Students felt they were incredibly successful and even asked for 'Sunday Schools.' The residential weekend will be repeated and will add Maths revision to the weekend. 1 to 1 tuition for targeted students will continue. The use of staff from 20/20 will also continue. Although the number of students accessing the alternative provision is very small, it was an effective way of supporting those students and will be available to those Year 11s who need a specially tailored programme this year also.

Cost of Resources - £19,989

- Revision Week preparation and materials
- Motivational outside speakers for Year 11 and mentors throughout the year which ended in Leavers Day Celebration
- Intervention materials; which included a Maths DVDs and Maths revision materials for every KS4 student
- A Motivational package Study skills support for all Year 11s
- Weekly support for the Gifted and Talented students
- Targeted individual support for under-performance
- Support session on a Saturday for students and parents

- 6<sup>th</sup> form mentors/'study buddys'
- Emergency 'crisis' support for individual students
- Exam packs for every student to use during the exam period

The motivational package including revision week and Leavers Day is a successful model and will continue, as will the support for the Gifted and Talented. The resources bought for student use were seen as valuable by the students and where appropriate will be purchased again

#### **Overall Impact of Pupil Premium on KS4**

While the change in grade boundaries for Unit 3 in Mathematics had an impact on the school's overall attainment at 5 A\*-C including Maths and English, plus Maths attainment and progress, the table below shows that FSM students at Jack Hunt School compare well against national figures for progress overall, progress in English; best 8 capped figure and both attendance and persistent absence.

<b>Data for 2012</b>	<b>National FSM figure</b>	<b>Jack Hunt FSM Figure</b>	<b>Overall JHS figure</b>
Progress KS2-KS4	981.4	998.0	1008.8
English progress KS2-4	998.3	1001.3	1002.8
Maths progress KS2-4	998.2	995.7	998.0
2012 capped	No figure available	320.4 (sig+)	345.5
% of sessions missed	8.5%	7.8%	6.2%
% of persistent absence	13.8%	10.8%	7.0%

However, Jack Hunt School not complacent and is committed to using the Pupil Premium to close the gap.